

## Down Syndrome Checklist

The following are suggested ages for health checks. Check at other times if there are parental or other reasons for concern

Ages birth to 5 years	Neonatal – 6 Months	6-12 Months	1 year	2 years	3 years	4 years	5 years
Completed	Date	Date	Date	Date	Date	Date	Date
<b>Confirm diagnosis</b> with chromosomes (if not confirmed, important to identify translocations for recurrence risk counseling)							
<b>Screen for hypothyroidism</b> (newborn screen, if state newborn screen is T4 based, obtain TSH in addition)							
Observe for any signs of gastrointestinal malformations (duodenal atresia, malrotation, Hirschsprung's disease)							
<b>Monitor for signs of poor feeding or aspiration</b> , low threshold to order swallow study							
Check for cataracts and nystagmus, refer immediately if vision concerns							
<b>Echocardiogram</b> in all infants (immediately if concerns, otherwise by 6-8 weeks)							
If stridor or other signs of airway anomaly, refer for evaluation							
CBC in newborn to check for transient myeloproliferative disorder or polycythemia, if present, manage per specialty input.							
Discuss and refer to Early Intervention Services							
Genetic Counseling referral (if not already obtained)							
Refer parents to support groups and literature							
Address questions about alternative therapies							
Consider RSV prevention if premature or other co-morbidity							
Repeat thyroid screening (TSH) at 6 months, 12 months, then yearly							
Vigilant attention to <b>middle ear effusion</b> . If canals preclude exam, consult ENT for microscopic examinations (every 3-6 months)							
Review <b>growth</b> (use WHO growth charts under age two, either WHO or CDC after age 2, <u>do not use</u> DS specific growth charts)							
Discuss <b>development</b> with particular focus on feeding, language, social, and gross motor skills and services to optimize							
Refer to <b>Ophthalmology</b> by 6 months, follow-up at 12 months then yearly.							
Check <b>hearing</b> at 6 months, 12 months, and then yearly							
Review access to <b>support groups and Early Intervention</b> services at all well child visits							
Ensure follow-up for all <b>prior diagnosed health issues</b> (e.g., cardiac, GI etc.)							
<b>Thyroid Screening</b> (TSH, followed by free T4 if TSH is abnormal) at 6 and 12 months, then yearly							
Hemoglobin at 12 months, then yearly							
<b>Iron studies</b> (ferritin and CRP) at 12 months and yearly if medical or dietary risk factor for iron deficiency							
Review signs and symptoms of <b>celiac disease</b> , if present, screen for celiac disease (need for repeat testing if symptoms persist is unclear at this time but consider rescreen if new symptoms emerge)							
Biannually, <b>educate families</b> on symptoms of <b>myelopathy</b> and, related to atlanto-axial instability, avoidance of <b>trampoline</b> under age 6 (with supervision only after age 6), potential risk of contact sports/gymnastics, and perform neurologic examination yearly				Ev	ery other y		
Monitor for symptoms of <b>obstructive sleep apnea</b> . Sleep study if any symptoms, otherwise <b>sleep study at age 4</b> . Repeat as indicated					Sleep study		
Discuss transition from <b>early intervention program to developmental preschool</b> that will occur at age three.							
Consider <b>pneumococcal polysaccharide vaccine</b> (PPSV23) if comorbidities indicate							

Note: Children with Down syndrome are at increased risk for leukemia and for obstructive sleep apnea (OSA).

Ages 5-12 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years
Completed	Date	Date	Date	Date	Date	Date	Date
Ensure follow-up for all <b>prior diagnosed health issues</b> (e.g., cardiac, GI etc.)							
Monitor growth (WHO or CDC charts, not DS-specific charts)							
Review <b>diet</b> , <b>nutrition</b> , <b>exercise</b> ; specific emphasis on lifestyle to prevent obesity							
Annual hearing screening							
Vision screening every 2 years			Е	very 2 yea	rs		
Annual thyroid screening (TSH, followed by free T4 if TSH is abnormal)							
Annual hemoglobin (or hematocrit)							
If risk factors for iron deficiency, annual screen (ferritin and CRP)							
Consider repeat screen for celiac disease							
Educate families on symptoms of myelopathy and, related to atlanto- axial instability, avoidance of trampoline; perform neurologic examination yearly							
If child has <b>obstructive sleep apnea (</b> OSA), monitor effectiveness of treatment. If no OSA, monitor for emergence of symptoms.							
Discuss <b>development</b> with particular focus on language and social skills and services to optimize							
Discuss <b>behavior</b> , referral for evaluation and supports if challenging							
Discuss menstrual hygiene management; contraception							

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Ages 13 years to Adult	13 years	14 years	15 years	16 years	17 years	18 years	19 years
Completed	Date	Date	Date	Date	Date	Date	Date
Ensure follow-up for all <b>prior diagnosed health issues</b> (e.g., cardiac, GI etc.)							
Monitor growth (WHO or CDC charts, not DS specific charts)							
Monitor yearly for symptoms/signs of mitral or aortic valvular dysfunction; obtain echocardiogram if concerns							
Continue hearing screening annually							
Continue vision screening every 3 years			Е	very 3 yea	rs		
Continue annual <b>thyroid screening</b> (TSH, followed by free T4 if TSH is abnormal)							
Continue yearly hemoglobin							
If risk factors for iron deficiency, annual screen (ferritin and CRP)							
Consider repeat screen for celiac disease							
Educate families on symptoms of myelopathy and, related to atlanto- axial instability, avoidance of trampoline; perform neurologic examination yearly							
Discuss menstrual hygiene, sexuality, risk of victimization, contraception (girls fertile, boys rare fertility but has been reported; 50% recurrence for both)							
If child has <b>obstructive sleep apnea (</b> OSA), monitor effectiveness of treatment. If no OSA, monitor for emergence of symptoms.							
Discuss parents' goals for child (e.g., academic, self-help, athletic, social) and child's progress, ensure supports to optimize							
Discuss <b>behavior</b> , referral for evaluation and supports if challenging							
Discuss <b>transition issues</b> , group homes, settings, and other community supported employment							